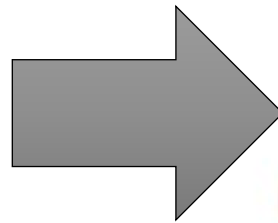
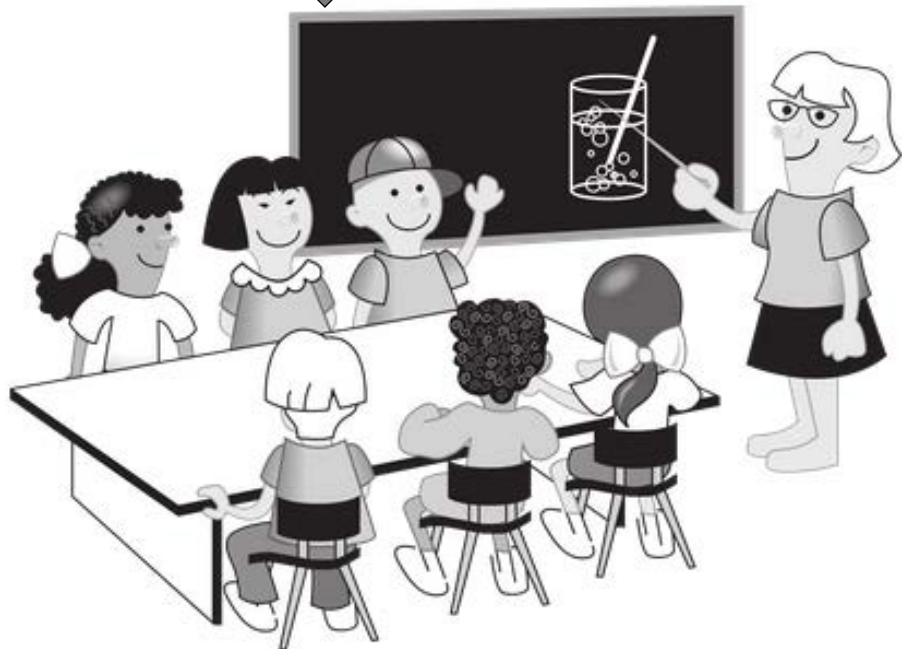


# You and Your Students: *Investigating Culture and Identity & Becoming a Global Citizen*



# What is Culture?

- Behaviors
- Beliefs
- Values
- Morals
- Symbols
- Knowledge
- Art
- Food
- Law
- Language
- Sense of Humor
- Religion



# What is Visible Culture?



- How many cultures are you apart of?
- Are all of your cultures visible or obvious?
- Which are the most important?
- How do you balance your different cultures?

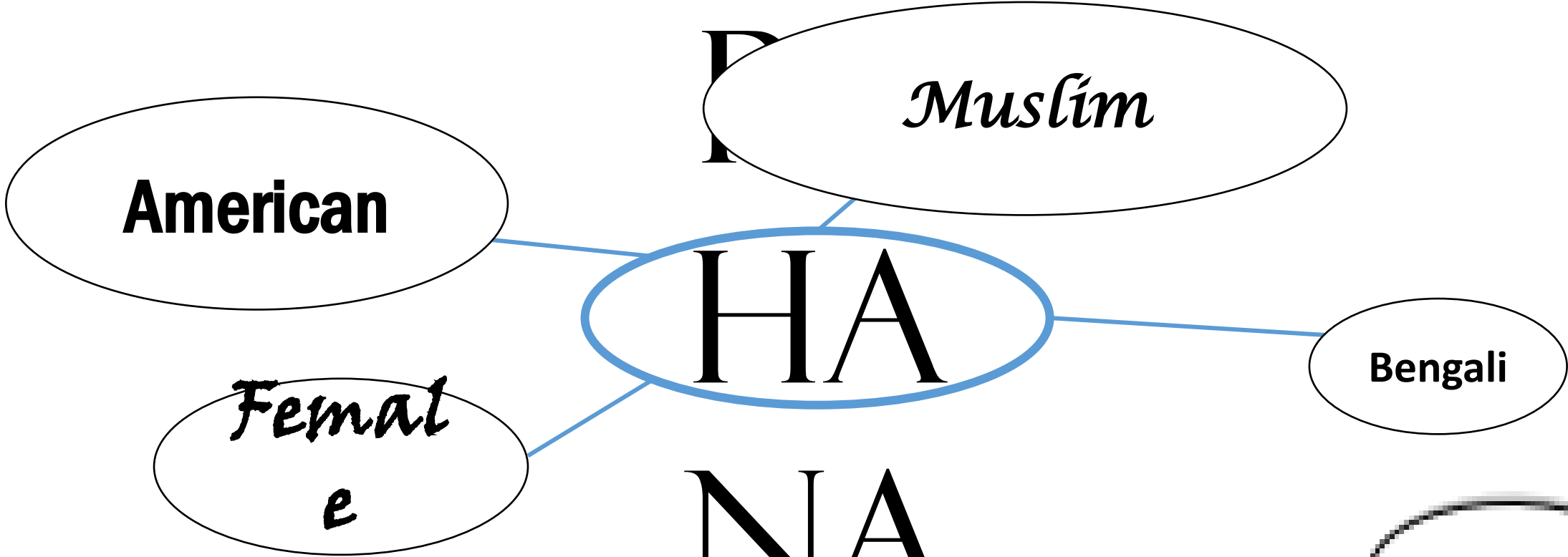
# Investigating Your Identity: Who are YOU?



- 1) Create a web with your name in the middle of the web
- 2) For each spoke/web extension, place a trait/factor that YOU feel makes up your identity
- 3) When circling the term(s) you use, indicate the significance of that term(s) in relation to other term(s) by the size of the circle



Example:



*As you write down each term, think of how you feel you see yourself, NOT as how others see you...BUT be conscious of how your opinion of yourself for each term may not match that of others' perception of you.*



# Other Versions of the Activity to do with Students



<http://jacg3.weebly.com/iceberg-activity.html>



<http://www.kristendembroski.com/?p=1510>

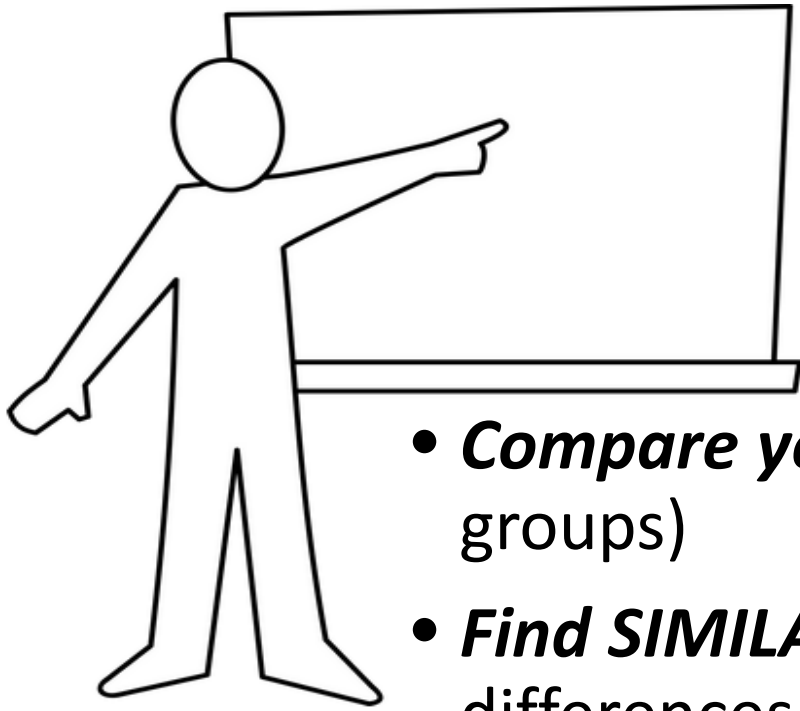




## Your Students: Things to Think About



- What would your students' identity maps look like?
- The factors that you find are important that influence your identity- do your students value the same ones?
- What would a student's identity map look like if they compared their self-perception map and how other's perceive them?
- What importance should be place (or removed) from the impact of other's perception of your student?



# Teaching Our Students: Moving Towards Being a Global Citizen

- **Compare your maps** (Students can compare their maps in small groups)
- **Find SIMILARITIES-** Theme of uniting and not focusing on differences first
- **Start a conversation:** what about the differences? Teaching respect, understanding and pursuit of knowledge vs assumption/bias/ignorance
- How do we live together in the future?

